IUPS Board of the General Assembly
Teleconference Meeting
November 13, 2019

Minutes

With regrets: L. Csernoch, L. Delbridge, A. Contreras, S. Elias, Y. Wang

1. Confirmation of the Minutes of BGA tele meeting held in October.

The minutes were confirmed.

2. BGA Appointments to 2021 IUPS Nomination Committee.

S. Webster detailed the responsibilities and history of the IUPS Nominations Committee. The prior BGA representatives were J. Sengupta, L. Csernoch, and P. Hunter. The BGA discussed the duties and responsibilities of Council members, especially in their role as Commission and Committee chairs. Members of the BGA were invited to send their thoughts to J. Sengupta, who will forward them on to ExCo for review and discussion.

The BGA appointed J. Sengupta, S. Barman, and L. Csernoch as the BGA representatives to the Nominations Committee. S. Webster stated that the date of the Nominations Committee in-person meeting will be decided on by the committee, but it would probably be on or near the second ISPC meeting in August 2020.

3. Update of responses received for the IUPS 2021 Questionnaire and further follow-up.

J. Sengupta reported that 15 societies had returned the 2021 Questionnaire, with a further 7 more responding to state that they would comply with the deadline. The deadline for these responses is December 15, 2020, and it was decided that the Chair would send reminders prior to this date. She further reported that she had received error messages from Iran, Armenia, and Scandinavia. N. Belova and L. Peltonen offered to help establish contact with these societies.


J. Sengupta asked BGA members to submit photographs of physiological research or education activities. She asked that they be in TIFF format, and have relevant captions for context. M. J. Rocha
asked if the report she submitted to J. Sengupta and S. Webster had been received. S. Webster replied that he had.


J. Sengupta and S. Barman summarized the report submitted to BGA on the “Hands-On” Workshop on Medical Teaching Methodologies held on November 5-7 at SMIMS, Gangtok, Sikkim, India that was chaired by D. Ghosh, Professor of Physiology at the All India Institute of Medical Sciences, New Delhi. This workshop was initiated by a delegate of the workshop held in Shillong last year (Dr. Rubi Dey), so it is great to see that last year’s program stimulated further interest offering this style of workshop in an effort to make educators of health care professionals in India aware of some fundamental active learning methodologies that can be used make students active participants in the learning process. The workshop included a special event organized by 25 medical students who made outstanding presentations on topics of importance to them including opportunities for research, ethical concerns, teaching/learning methods and impact of the internet in medical education, and importance of physiology in medical education. They reported that 54 faculty members of SMIMS representing numerous fields within the medical science attended the workshop. Topics of the workshop included Care Based Learning, Problem Based Learning, and Flipped Classrooms sessions that were led by seven resource faculty. S. Barman presented a plenary lecture entitled “Active Learning Methodologies in Medical Education: A More Prepared Health Care Provider”. The Workshop also included a Panel Discussion on Competency Based Medical Education, chaired by D. Ghosh and with six panelists discussing this issue of importance as it is now being implemented in Medical Council of India-supported Medical Colleges across India. A copy of the report was also submitted to the ExCo. S. Webster was instructed to post the report and attached photographs to the IUPS website.

6. **Any other matters**

J. Sengupta congratulated S. Wray on becoming the new President of FEPS. S. Wray reported that IUPS and FEPS were collaborating on a research in Africa workshop at Europhysiology 2020 in Berlin, Germany. She was still waiting for final approval from IUPS for financial support of the workshop.